








## 2SC Intent

Central to our curriculum are the following key drivers:

<b>INSPIRE</b> <b>IGNITE</b> 	<b>KNOW &amp; CREATE</b> 	<b>IMPACT</b> 	<b>BROADEN</b> 	<b>LEAD</b> 	<b>LEARN</b> 	<b>THRIVE</b> 
Develop the skills, knowledge and behaviours to deliver a <b>relevant, engaging, inspiring, memorable and challenging curriculum</b> to improve the outcomes of the children in any school	<b>Acquire, practise, communicate, reflect, refine and create</b> the most effective pedagogical skills and knowledge needed to impact children's learning and outcomes <b>through a strategically sequenced, developmental model</b>	Develop the knowledge and understanding of the <b>local and national educational priorities</b> in order to impact outcomes where it matters most	Promote <b>wider curriculum opportunities</b> to enrich their and the children's lives	Develop <b>resilience</b> and lead children, families and colleagues by example	Be a <b>life-long learner</b> and inspire children and colleagues through this, by engaging in evidence based research	Work in our <b>partnership schools</b> , who share our vision and values, model best practice, care for the wellbeing of all, promote and participate in training, have high expectations and intend to retain them

## 2SC IMPLEMENTATION

Our values underpin the curriculum offer we give trainees. During our training period, we will use a number of interconnected and sequential mechanisms to support the development of our trainees' knowledge and skills including:

- Consortium based training led by expert curriculum practitioners
- School based training led by expert mentors and subject leaders
- Competency coaching led by Professional Tutors
- Online learning and self-study

## 2SC IMPACT

The impact of our curriculum provision, will be evident by the pedagogical skills, knowledge and competencies demonstrated by our trainees as they enter their first teaching post and remain in the profession, making a difference to the life chances of all the children they teach.